

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

NOIDA INSTITUTE OF ENGINEERING AND TECHNOLOGY, GREATER NOIDA
(An Autonomous Institute Affiliated to AKTU, Lucknow)

MCA (Integrated)

SEM: II - THEORY EXAMINATION (2023 - 2024)

Subject: Design Thinking-I

Time: 3 Hours

Max. Marks: 100

General Instructions:

IMP: Verify that you have received the question paper with the correct course, code, branch etc.

1. This Question paper comprises of **three Sections -A, B, & C**. It consists of Multiple Choice Questions (MCQ's) & Subjective type questions.
2. Maximum marks for each question are indicated on right -hand side of each question.
3. Illustrate your answers with neat sketches wherever necessary.
4. Assume suitable data if necessary.
5. Preferably, write the answers in sequential order.
6. No sheet should be left blank. Any written material after a blank sheet will not be evaluated/checked.

SECTION-A

20

1. Attempt all parts:-

- 1-a. What is the main goal of design thinking? (CO1) 1
- (a) To maximize profits
 - (b) To create innovative solutions for complex problems
 - (c) To reduce product development time
 - (d) To increase customer satisfaction.
- 1-b. The final step in the Design Process is to _____. (CO1) 1
- (a) Test
 - (b) Define
 - (c) Ideate
 - (d) Empathize
- 1-c. Which is NOT an aspect of the Empathy step? (CO2) 1
- (a) Evaluate: prioritise evidence that supports a chosen problem
 - (b) Engage: Interact and interview users in real-life context
 - (c) Observe: View users in the context of their lives
 - (d) Immerse: experience what the user experiences
- 1-d. It is always important to..... yourself, others and the place where you work. (CO2) 1
- (a) Appearance
 - (b) Cooperate
 - (c) Communication
 - (d) Respect
- 1-e. Which of the following is one of the most widely used methods in cross-cultural research? (CO3) 1
- (a) Experiments
 - (b) Surveys

	(c) Observation	
	(d) Case studies	
1-f.	Which is 13 musical notes (CO3)	1
	(a) Learn forces of Growth	
	(b) Learn Frictional forces	
	(c) All of the above	
	(d) Learn Capacity Levers	
1-g.	When you encounter information, what should be kept in mind? (CO4)	1
	(a) Is it current?	
	(b) Is it complete?	
	(c) Is it accurate?	
	(d) All of the above	
1-h.	Which of the following does not correspond to characteristics of research? (CO4)	1
	(a) Research is not passive	
	(b) Research is systematic	
	(c) Research is not a problem-oriented	
	(d) Research is not a process	
1-i.	A deductively valid argument cannot have (CO5)	1
	(a) True premises and a false conclusion	
	(b) False premises and a true conclusion	
	(c) True premises and a true conclusion	
	(d) False premises and a false conclusion	
1-j.	Fallacies can be psychologically persuasive even though they are (CO5)	1
	(a) Psychologically impotent	
	(b) Logically flawed	
	(c) Deductively valid	
	(d) Inductively valid	
2. Attempt all parts:-		
2.a.	Give examples of 2 good design around you. Explain what made them a good design (CO1)	2
2.b.	How creativity can be fostered by culture in an organization? (CO2)	2
2.c.	What are five frictional forces that drive design? (CO3)	2
2.d.	Explain arguments with the help of suitable example. (CO4)	2
2.e.	What is the genetic fallacy (CO5)	2
SECTION-B		30
3. Answer any <u>five</u> of the following:-		
3-a.	Who benefits from the Design Thinking and how? What kinds of problems can it be applied towards? (CO1)	6
3-b.	How design thinking is different from traditional thinking? (CO1)	6
3-c.	Define different perspectives of ethical behaviour. (CO2)	6
3-d.	Explain the term stakeholder with their role in organization. (CO2)	6
3.e.	What is 5 Why tool? How it helps in root cause finding.(CO3)	6

3.f.	What do you understand by cognitive biases explain with example. (CO4)	6
3.g.	Describe Zero-risk Bias. (CO5)	6
SECTION-C		50
4. Answer any <u>one</u> of the following:-		
4-a.	What are key elements of design thinking? Explain LDO. (CO1)	10
4-b.	What do you understand with root cause analysis? Which tools helps in root cause analysis? (CO1)	10
5. Answer any <u>one</u> of the following:-		
5-a.	What do you understand with Sketching? How it is different from Prototyping? (CO2)	10
5-b.	Describe the human being as co-existence of self and body depicting need, activity and response. (CO2)	10
6. Answer any <u>one</u> of the following:-		
6-a.	Describe the brainstorming with its benefits. (CO3)	10
6-b.	In CATWOE Analysis C stands for customer? What is it explain. (CO3)	10
7. Answer any <u>one</u> of the following:-		
7-a.	Define the role of probability and judgment in critical thinking with appropriate example.(CO4)	10
7-b.	Contrast between argumentation versus rhetoric. (CO4)	10
8. Answer any <u>one</u> of the following:-		
8-a.	What do you mean by Bandwagon Effect and Choice-supportive Bias? (CO5)	10
8-b.	What do do understand by biases? Explain anchoring bias and availability bias (CO5)	10

REG. MAY 2024