NOIDA INSTITUTE OF ENGINEERING AND TECHNOLOGY, GREATER NOIDA, G.B. NAGAR (AN AUTONOMOUS INSTITUTE)



Affiliated to

DR. A.P.J. ABDUL KALAM TECHNICAL UNIVERSITY, UTTAR PRADESH, LUCKNOW



Evaluation Scheme & Syllabus

For

Bachelor of Technology

Biotechnology (BT)

Fourth Year

(Effective from the Session: 2024-25)

NOIDA INSTITUTE OF ENGINEERING & TECHNOLOGY, GREATER NOIDA (AN AUTONOMOUS INSTITUTE)

Bachelor of Technology Biotechnology Evaluation Scheme SEMESTER VII

Sl. No.	Subject Codes	Subject Name	Type of Subject		Perio	ds	E	valuat	ion Schen	nes	En Seme		Total	Credit
140.	Codes		Subject	L	T	P	CT	TA	TOTAL	PS	TE	PE		
			WEEKS COMP	ULSO	RY IND	OUCTIO	N PRO	GRAM						
1	ABT0701	Gene Expression and Transgenic	Mandatory	3	0	0	30	20	50		100		150	3
2		Departmental Elective V	Departmental Elective	3	0	0	30	20	50		100		150	3
3		Open Elective II	Open Elective	3	0	0	30	20	50		100		150	3
4		Open elective III	Open Elective	3	0	0	30	20	50		100		150	3
5	ABT0751	Gene Expression and Transgenic Lab- I	Mandatory	0	0	2				25		25	50	1
6	ABT0759	Internship Assessment	Mandatory	0	0	2				50			50	1
		*Massive Open Online Courses	*M0000°											
	(For B.Tech. Hons. Degree)		*MOOCs											
		TOTAL											700	14

* List of Recommended MOOCs (Massive Open Online Courses) for Final Year B. Tech Students (Semester-VII)

S. No.	Subject Code	Course Name	University/ Industry Partner Name	N. of Hours	Credits
1.	AMC0321	Sustainable development	Infosys Wingspan (Infosys Springboard)	46h 4m	3.5
2.	AMC0322	Market Research - Research Methodology	Infosys Wingspan (Infosys Springboard)	5h 21m	0.5

PLEASE NOTE:-

• Internship (3-4 weeks) shall be conducted during summer break after semester-VI and will be assessed during Semester-VII

Abbreviation Used:

L: Lecture, T: Tutorial, P: Practical, CT: Class Test, TA: Teacher Assessment, PS: Practical Sessional, TE: Theory End Semester Exam., PE: Practical End Semester Exam, CE: Core Elective, OE: Open Elective, DE: Departmental Elective, CA: Compulsory Audit, MOOCs: Massive Open Online Courses.

List of Department Elective (if any):-

S.No.	Subject Code	Subject Name	Branch	Semester
1	ABT0711	Waste management and Upscaling	BT	7
2	ABT0712	Application of Machine learning in Biotechnology	BT	7

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Bachelor of Technology Biotechnology Evaluation Scheme

SEMESTER - VIII

S.	Subject	Subject Name	Type of Subject	P	erio	ds	E	valua	tion Schen	nes	Er Seme		Total	Credit
No.	Codes	ů		L	T	P	CT	TA	TOTAL	PS	TE	PE		
1		Open Elective-IV	Open Elective	2	0	0	3	20	50		100		150	2
2	ABT0859/ ABT0858	Capstone Project/ Industrial Internship	Mandatory	0	0	2 0				200		300	500	10
		*Massive Open Online Courses	*MOOCs											
		(For B.Tech. Hons. Degree)	WIOOCS											
		TOTAL											650	12

* List of Recommended MOOCs (Massive Open Online Courses) for Final Year B. Tech Students (Semester-VIII)

S. No.	Subject Code	Course Name	University/ Industry Partner Name	N. of Hours	Credits
1	AMC0323	Cyber Security and Applied Ethical Hacking	Infosys Wingspan (Infosys Springboard)	12h 59m	1
2	AMC0324	Introduction to Data Preprocessing	Infosys Wingspan (Infosys Springboard)	16h	1

Abbreviation Used:

L: Lecture, T: Tutorial, P: Practical, CT: Class Test, TA: Teacher Assessment, PS: Practical Sessional, TE: Theory End Semester Exam., PE: Practical End Semester Exam, CE: Core Elective, OE: Open Elective, DE: Departmental Elective, CA: Compulsory Audit, MOOCs: Massive Open Online Courses.

NOIDA INSTITUTE OF ENGINEERING & TECHNOLOGY, GREATER NOIDA (AN AUTONOMOUS INSTITUTE)

Bachelor of Technology Biotechnology

AICTE Guidelines in Model Curriculum:

A student will be eligible to get Under Graduate degree with Honours only, if he/she completes the additional MOOCs courses such as Coursera certifications, or any other online courses recommended by the Institute (Equivalent to 20 credits). During Complete B.Tech. Program Guidelines for credit calculations are as follows.

1.	For 6 to 12 Hours	=0.5 Credit
2.	For 13 to 18	=1 Credit
3.	For 19 to 24	=1.5 Credit
4.	For 25 to 30	=2 Credit
5.	For 31 to 35	=2.5 Credit
6.	For 36 to 41	=3 Credit
7.	For 42 to 47	=3.5 Credit
8.	For 48 and above	=4 Credit

For registration to MOOCs Courses, the students shall follow Coursera registration details as per the assigned login and password by the Institute these courses may be cleared during the B. Tech degree program (as per the list provided). After successful completion of these MOOCs courses, the students shall provide their successful completion status/certificates to the Controller of Examination (COE) of the Institute through their coordinators/Mentors only.

The students shall be awarded Honours Degree as per following criterion.

- i. If he / she secures 7.50 as above CGPA.
- ii. Passed each subject of that degree program in the single attempt without any grace.
- iii. Successful completion of MOOCs based 20 credits.

	B.TECH FOURTH YEAR				
Course Code	ABT0701	L	Т	Р	Credit
Course Title	Gene Expression and Transgenic		300		3

Course objective:

Understand recombinant protein expression and promoters, over-express integral membrane proteins, learn plant single cell expression, and use transgenic animals in research. Design and optimize protein expression systems and understand ethical considerations.

Pre-requisites: Genetics and Molecular biology, r-DNA technology, and Tissue Culture techniques

Course Contents / Syllabus

UNIT-I Recombinant Protein Expression Vectors and Promoters 8 hours Overview of recombinant protein expression vectors and promoters: Vectors with tags His, GST, MBP, GFP.

Overview of recombinant protein expression vectors and promoters: Vectors with tags His, GST, MBP, GFP. Cleavable tag and non-cleavable tags. Vectors for tag free protein expressions.

UNIT-II Overexpression of Integral Membrane Proteins in Various Expression Systems 8 hours

Over-expression of integral membrane proteins. Overexpression in E. coli, B. subtilis, Corynebacterium, Pseudomonas fluorescens, yeasts like S. cerevisiae and Pichia pastoris, insect cell lines like Sf21, Sf9 and BTI-TN-5B1-4, Mammalian cell line like Chinese Hamster ovary (CHO) and Human embryonic kidney (HEK).

UNIT-III Single Cell Protein Expression and Cell-Free Protein Expression 8 hours

Plant single cell. Chloroplast transformation and protein expression in chloroplasts. Cell free protein Expression-Cell free extracts from E. coli, rabbit, wheat germ, insects. Purification of tagged and tag-free proteins. GMP and GLP requirements.

UNIT-IV | Transgenic Animals: Creation, Safety, and Ethics 8 hours

Use of transgenic animals. History, safety and ethics of transgenic animals. Methods for creation of transgenic animals-DNA microinjection, Embryonic stem cell-mediated gene transfer, Retrovirus-mediated gene transfer.

UNIT-V Applications of Transgenic Animals in Medical Research and Various Industries 8 hours

Use transgenic animals in medical research, in toxicology, in mammalian developmental genetics, in molecular biology in the pharmaceutical industry, in biotechnology, in aquaculture and in xenografting. Humanised animal model.

Course outcome: After completion of this course students will be able to

CO 1	Understand the various type of protein vector and their application	K2
CO 2	Analyze the protein expression in bacteria	K4
CO 3	Identify and compare the process of protein purification	K1 K2
CO 4	Correlate the development of transgenic animals	K4, K6
CO 5	Appraise the application of transgenic animals	K5

Text books

- 1. Gene Expression Systems, Using Nature for the Art of Expression. Edited by Joseph M. Fernandez and James P. Hoeffler.
- 2. Regulation of Gene Expression, By Perdew, Gary H., VandenHeuvel, Jack P., Peters, Jeffrey M. Springer.
- 3. Prokaryotic Gene Expression. Edited by Simon Baumberg. Oxford Press

Reference Books:				
1. Transgenic Animal Technology,3rd Edition, A Laboratory Handbook by Carl Pinkert. Elsevier.				
2. Ethical Use	of Transgenic Animals (English, Paperback, Shah Krunal V). Lambert			
3. Transgenic	Animals as Model Systems for Human Diseases. Edited E. F. Wagner F. Theuring. Springer.			
Link:				
Unit 1	https://www.youtube.com/watch?v=BrZTmnDy4zQ			
Unit 2	https://www.youtube.com/watch?v=c7fRYDlqqco			
Unit 3	https://www.youtube.com/watch?v=gXjaeZ2pIM0			
Unit 4	https://www.youtube.com/watch?v=Fu9tX0RzCN4			
Unit 5	https://www.youtube.com/watch?v=5S90Vy44cac			

	B.TECH FOURTH YEAR		
Course Code	ABT0711	LTP	Credit
Course Title	Waste Management and Upscaling	3 0 0	3
Course objectiv	ve: Basic knowledge of pollutants and its sources		
The course will p	rovide technical details about the sources of waste technolo	gies used for	K1, K2,
	and the disposal systems. The course will discuss va		
	vances in waste recycling and their transformation to value ac	lded products	K5
	caling of these waste treatment processes.		
Pre-requisites:	Students should know about the basic environmental technolog	y.	
	Course Contents / Syllabus	1	40.1
	Sources of waste, it's management, treatment and dispostems	sai	10 hours
Waste manageme	nt: The definition of waste, and its classification in the context	of EU legisla	tion, policy
_	for change, including the planning and permitting regime for	_	
nanagement soluti			•
r			D
_	llection, treatment and disposal systems: Segregation and	mixing sch	emes; Pre-
4 4 1 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	C 4 4	
	role in the industrial wastewater management; Overview		
technologies and d	development of wastewater treatment schemes; Operation and		
technologies and d	_		
technologies and d treatment plants; an	development of wastewater treatment schemes; Operation and	maintenance	of effluen
technologies and d treatment plants; an Air Pollution ma	development of wastewater treatment schemes; Operation and nd Case study of an industrial wastewater management system.	maintenance s; Air pollut	of effluent
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CO 2	Comprehend various technologies for waste treatment.	K2				
	r					
CO 3	Illustrate the health considerations and implement the advances in waste	K3				
	recycling and apply the knowledge on the landfill engineering.					
CO 4	Analyze the waste and resource management and perform the life cycle	K4				
	analysis					
CO 5	Evaluate water up and down cycling and experimenting technologies for	K5				
	sustainable waste management.					
Text bo	Text books					
1. O.P. Gupta, "Elements of Solid & Hazardous Waste Management", Khanna Publishing						

- House, New Delhi, 2019.
- 2. George Tchobanoglous et.al., "Integrated Solid Waste Management", McGraw-Hill Publishers, 1993.
- 3. B.Bilitewski, G.HardHe, K.Marek, A.Weissbach, and H.Boeddicker, "Waste Management", Springer, 1994

Reference Books:

- 1. "Assessment of Wastewater Management, Treatment Technology, and Associated Costs for Abatement of PCBs Concentrations in Industrial Effluents Task 2" by U S Environmental Protection Agency
- 2. "Effluent Treatment Techniques (Technical Guidance Note (Abatement))" by European Environment Agency
- 3 "Advances in Water Treatment and Pollution Prevention" by Sanjay K Sharma and Rashmi Sanghi

3. Auva	nces in water Treatment and Foliution Frevention by Sanjay & Sharma and Rashini Sangin
Link:	
Unit 1	https://www.youtube.com/watch?v=_dTtvtlct9k
Unit 2	https://www.youtube.com/watch?v=IGPEP9EZU3Y
Unit 3	https://www.youtube.com/watch?v=3N2JDdclECM
Unit 4	https://www.youtube.com/watch?v=8HAZazFRdX4
Unit 5	https://www.youtube.com/watch?v=6QMMkyuO0PU

Course Title Applying Machine Learning in Biotechnology 3 0 0 Course objective: Students will be able to identifying the application of machine learning in Biotechnology, Bioinformatics, health care and environmental bioengineering and understand the challenges associated with Machine Learning Pre-requisites: Basic understanding of data analysis and machine learning algorithms Course Contents / Syllabus UNIT ML in Biotechnology 8 1 Drug discovery and development, Disease diagnosis and prognosis, Precision medicine, Potential improachine learning on biotechnology research and industry UNIT ML in Bioinformatics 8 1 Sequence analysis (DNA, RNA, protein), Gene expression analysis, Proteomics and metabolomics an Systems biology, Network analysis, Structural biology UNIT ML in Healthcare 8 1 Predictive modeling for diagnosis and prognosis, Personalized medicine, Clinical decision support, I monitoring and early warning systems, Healthcare resource allocation and management	hours		
Course objective: Students will be able to identifying the application of machine learning in Biotechnology, Bioinformatics, health care and environmental bioengineering and understand the challenges associated with Machine Learning Pre-requisites: Basic understanding of data analysis and machine learning algorithms Course Contents / Syllabus UNIT ML in Biotechnology 81 Orug discovery and development, Disease diagnosis and prognosis, Precision medicine, Potential improachine learning on biotechnology research and industry UNIT ML in Bioinformatics 81 Sequence analysis (DNA, RNA, protein), Gene expression analysis, Proteomics and metabolomics an Systems biology, Network analysis, Structural biology UNIT ML in Healthcare 81 Predictive modeling for diagnosis and prognosis, Personalized medicine, Clinical decision support, I monitoring and early warning systems, Healthcare resource allocation and management UNIT ML in Environmental Bioengineering 81	hours		
Students will be able to identifying the application of machine learning in Biotechnology, Bioinformatics, health care and environmental bioengineering and understand the challenges associated with Machine Learning Pre-requisites: Basic understanding of data analysis and machine learning algorithms Course Contents / Syllabus UNIT or discovery and development, Disease diagnosis and prognosis, Precision medicine, Potential improachine learning on biotechnology research and industry UNIT or line bioinformatics structural biology Equence analysis (DNA, RNA, protein), Gene expression analysis, Proteomics and metabolomics and Systems biology, Network analysis, Structural biology UNIT or line bioinformatics structural biology K1,K2,K2,K2,K2,K2,K2,K2,K2,K2,K2,K2,K2,K2,	hours		
Students will be able to identifying the application of machine learning in Biotechnology, Bioinformatics, health care and environmental bioengineering and understand the challenges associated with Machine Learning Pre-requisites: Basic understanding of data analysis and machine learning algorithms Course Contents / Syllabus UNIT or discovery and development, Disease diagnosis and prognosis, Precision medicine, Potential improachine learning on biotechnology research and industry UNIT or line bioinformatics square analysis (DNA, RNA, protein), Gene expression analysis, Proteomics and metabolomics analystems biology, Network analysis, Structural biology UNIT or line bioinformatics square analysis (DNA, RNA, protein), Gene expression analysis, Proteomics and metabolomics analystems biology, Network analysis, Structural biology UNIT or line bioinformatics square analysis (DNA, RNA, protein), Gene expression analysis, Proteomics and metabolomics analystems biology, Network analysis, Structural biology UNIT or line bioinformatics square analysis (DNA, RNA, protein), Gene expression analysis, Proteomics and metabolomics analystems biology, Network analysis, Structural biology UNIT or line bioinformatics square analysis (DNA, RNA, protein), Gene expression analysis, Proteomics and metabolomics analystems biology, Network analysis, Structural biology UNIT or line bioinformatics square analysis (DNA, RNA, protein), Gene expression analysis, Proteomics and metabolomics analystems biology, Network analysis, Structural biology UNIT or line bioinformatics square analysis (DNA, RNA, protein), Gene expression analysis, Proteomics and metabolomics analysis, Structural biology UNIT or line bioinformatics square analysis (DNA, RNA, protein), Gene expression analysis, Proteomics and metabolomics analysis, Structural biology	hours		
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Drug discovery and development, Disease diagnosis and prognosis, Precision medicine, Potential improachine learning on biotechnology research and industry UNIT ML in Bioinformatics 8 Sequence analysis (DNA, RNA, protein), Gene expression analysis, Proteomics and metabolomics and Systems biology, Network analysis, Structural biology UNIT ML in Healthcare 8 Predictive modeling for diagnosis and prognosis, Personalized medicine, Clinical decision support, I monitoring and early warning systems, Healthcare resource allocation and management UNIT ML in Environmental Bioengineering 8			
machine learning on biotechnology research and industry UNIT ML in Bioinformatics 8 Sequence analysis (DNA, RNA, protein), Gene expression analysis, Proteomics and metabolomics an Systems biology, Network analysis, Structural biology UNIT ML in Healthcare 8 Predictive modeling for diagnosis and prognosis, Personalized medicine, Clinical decision support, I monitoring and early warning systems, Healthcare resource allocation and management UNIT ML in Environmental Bioengineering 8 8 8 8 8 8 8 8			
-II Sequence analysis (DNA, RNA, protein), Gene expression analysis, Proteomics and metabolomics and Systems biology, Network analysis, Structural biology UNIT ML in Healthcare 81 -III Predictive modeling for diagnosis and prognosis, Personalized medicine, Clinical decision support, I monitoring and early warning systems, Healthcare resource allocation and management UNIT ML in Environmental Bioengineering 81	hours		
Sequence analysis (DNA, RNA, protein), Gene expression analysis, Proteomics and metabolomics and Systems biology, Network analysis, Structural biology UNIT ML in Healthcare 81 Predictive modeling for diagnosis and prognosis, Personalized medicine, Clinical decision support, I monitoring and early warning systems, Healthcare resource allocation and management UNIT ML in Environmental Bioengineering 81			
Systems biology, Network analysis, Structural biology UNIT ML in Healthcare 8 -III Predictive modeling for diagnosis and prognosis, Personalized medicine, Clinical decision support, I monitoring and early warning systems, Healthcare resource allocation and management UNIT ML in Environmental Bioengineering 8			
UNIT Healthcare -III Predictive modeling for diagnosis and prognosis, Personalized medicine, Clinical decision support, I monitoring and early warning systems, Healthcare resource allocation and management UNIT ML in Environmental Bioengineering 8 I	nalysis,		
-III Predictive modeling for diagnosis and prognosis, Personalized medicine, Clinical decision support, I monitoring and early warning systems, Healthcare resource allocation and management UNIT ML in Environmental Bioengineering 8 1			
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monitoring and early warning systems, Healthcare resource allocation and management UNIT ML in Environmental Bioengineering 8 8			
UNIT ML in Environmental Bioengineering 8	Patient		
-IV	8 hours		
Environmental modeling and prediction, Water and air quality monitoring and management, Contamina	ıant		
detection and remediation, Waste management and resource recovery, Sustainable energy systems			
	hours		
Challenge and sixted with ML about these Fortune reconnections. Helpful and alline			
Challenges associated with ML algorithms, Future perspectives, Hybrid modeling			
Course outcome: After completion of this course students will be able to			
CO 1 Understand the application of ML in Biotechnology K1			
CO. 2	K2		
CO 3 Understand the implementation of ML in Healthcare and disease	NZ		
diagnostics.			
CO 4 Understand the implementation of ML in Environment Bioengineering K3			
CO 5 Learn about the various challenges in ML applications K3			
Text books			
Reference Books:			

1. E	Ethem Alpaydin, —Introduction to Machine Learning 3e (Adaptive Computation and Machine
L	Learning Series) , Third Edition, MIT Press, 2014
2. R	Rajiv Chopra, - Machine Learning I, Khanna Book Publishing Co. 2019
3. A	Artificial Intelligence in Biotechnology, book by Preethi Kartan, Publisher: Arcler Education
I	ncorporated, 2020
Link:	
Unit 1	
Unit 2	
Unit 3	
Unit 4	
Unit 5	

	B.TECH FOURTH YEAR							
Course Code		ABT0751	LTP	Credit				
Course Title		Gene Expression and Transgenic Lab	0 0 2	1				
List of E	xperiments							
Sr. No.	Name of Experiment							
1	Isolation of total RNA from the given sample.			CO1				
2	Qualitative estimation of RNA using formaldehyde agarose gel electrophoresis of RNA							
3	To quantify the amount of RNA extracted from the sample using a spectrophotometer, and to calculate the concentration and purity of the RNA.							
4	Isolation of plasmid from E. coli cells							
5	Qualitative and Quantitative analysis of DNA							
6	Restriction digestion and Ligation of DNA.							
7	To separate the expressed protein products by SDS-PAGE.							
8	To detect the protein of interest using Western blotting.			CO2				
9	Agrobacterium mediated gene transfer in plant system.			CO3				
10	Cloning of gene in bacterial system.							
Lab Cou	rse Outcome:							
CO 1	Analyze and evaluate molecular biology techniques for RNA and DNA isolation and analysis.							
CO 2	Integrate protein analysis techniques such as SDS-PAGE and Western blotting for protein separation, visualization, and detection.							
CO 3	Analyze the gene transfer method in plant system as well as cloning of gene in bacterial system.							